

**Model School Application
PBS -Indiana
Indiana Department of Education**

Introduction:

As a part of the Indiana Positive Behavior Support (PBS) grant through the Indiana Department of Education, model sites are to be established and supported through the four years of the grant. In the beginning phases of the grant, interested schools and districts are to be identified and can apply for training and technical assistance as emerging model sites. By participating in professional development opportunities and receiving on-going technical assistance provided through the grant, these sites will be expected to attain high levels of implementation of the Culturally Responsive School-Wide Positive Behavior Support framework at each of the 3 Tiers. Once model sites are well established, they will be available for site visits from other schools in the state. Additionally, model sites will serve as a source of content for material to be provided electronically for professional development purposes. This application is an opportunity to recommend schools in your district that could become model PBS sites.

Application deadline is May 21, 2010. Selection of sites by June 11, 2010.

Name of District: _____

Name of school the district is recommending as an emerging model site:

Note: If multiple sites are being recommended, each school must submit a separate copy of this form.

Please respond to the following:

1. Is there a district leadership team established to address positive behavior supports? If so, who (by roles) is serving on this team? How often does the team meet and what are the team's activities?
2. Is there a building leadership team established to address positive behavior supports? If so, who (by role) is serving on this team? How often does the team meet and what are the team's activities?
3. Describe evidence of your district's commitment to addressing issues of culture and racial/ethnic disparities?
4. Describe how the district/school uses a discipline database that allows for the examination of building wide behavior patterns.
5. What training have you had on PBS? What professional development has the district had around issues of culture or culturally responsive (CR) practice? What evidence can you offer that staff practices have changed as a result of this training?
6. Have you collected any implementation data (i.e. School-wide Evaluation Tool data, Team Implementation Checklist, self assessment survey)? Provide an explanation of what was done with the findings to impact change.
7. What evidence do you have to demonstrate that your work up to this point has improved outcomes for students?
8. What are the district's/building's primary professional development initiatives?
9. Please provide a one-page narrative describing why your school would be an excellent model site for CR-PBS. Please use the following questions to guide your narrative:
 - What aspect of your school and/or district make you well suited to be a CR-PBS model site?
 - What do you expect to learn or gain from being a model site?
 - What do you think you could offer to schools that want to visit and learn from you as a model site?

Are there any other unique attributes of your district/school that you would like to share?

Signatures:

District Superintendent:_____

District Special Education Director:_____

Principal of recommended building:_____